

# Course Design for Non-Designers

## 25 Tips for Blackboard Shells

TxDLA, March 2005, Fort Worth

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TEXAS WOMAN'S UNIVERSITY

◇ Principles	Independence	Navigation	Content	Interaction	Guidance
◇ Resources	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

<b>Andragogy</b>	<b>Universal Design</b>
<i>The adult learner...</i>	<i>The designer...</i>
is independent	plans multiple levels of independence, privacy
wants efficiency	creates clear navigation
seeks new knowledge & competencies	provides space for content & assessments
needs interaction for optimal learning	plans multiple means for interaction/feedback
wants a facilitator, not a teacher	establishes many “sides” for the guide

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**Independence**

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[Navigation](#)

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*If group work required, choice of membership [wiki for sign-up]*

## [ES5153-Diversity](#)

[HomePage](#) | [RecentChanges](#) | [Preferences](#)



### Book Report Sign-up

Step 1. Scroll down to the bottom of this page and click on the link that reads [Edit text of this page](#).

Step 2. Scroll down to the rows of asterisks and type your NAME across the numeral.

Step 3. After you type in your name, click the button labeled [Save](#). (You can make as many tries as necessary.)

#### Book A Sign-ups

1. Chenoweth
- 2.
- 3.
- 4.
- 5.

#### Book B Sign-ups

1. Bold
- 2.
- 3.
- 4.
- 5.

#### Book C Sign-ups

1. Anasuri
- 2.

#### Book D Sign-ups

- 1.
- 2.

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*Icons as repeating elements [on fake announcement, here]*

Announcements ▲

Faculty

Syllabus/Dates

Discussion Board

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Read Hmpages

Library Links

APA

Doc Lounge

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Submissions

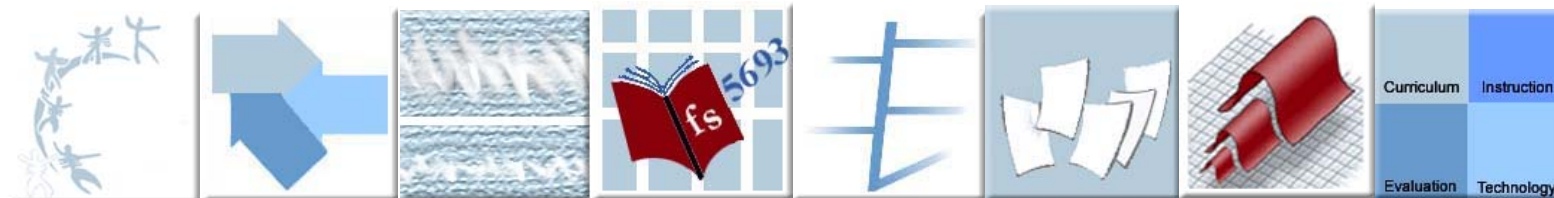
Send E-mail

Grades



FS 5533 Parenting Education

Welcome! Our work begins on Monday but I encourage you to poke around the course space and get to know the area. Use the menu on the left to explore the course site.



◇ Principles

◇ Resources

Independence

1 2 3 4 5

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Interaction

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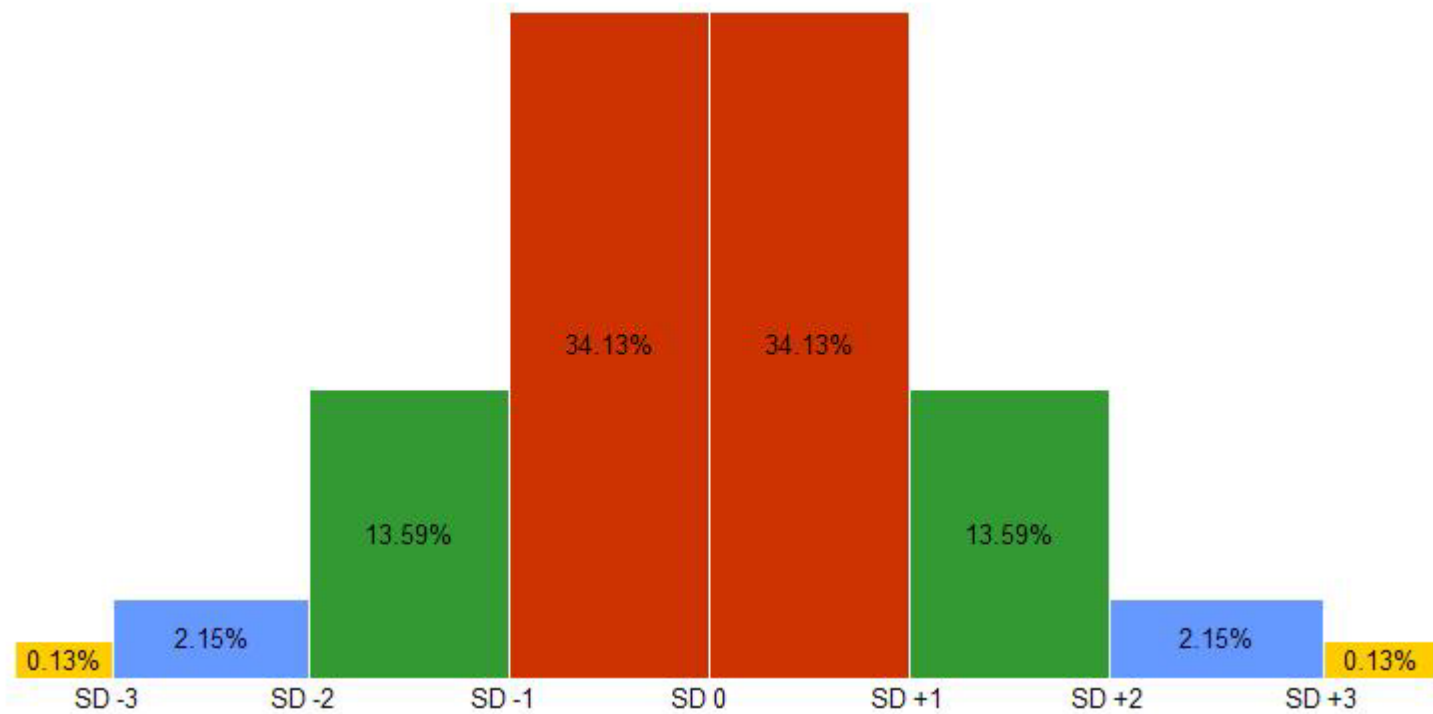
Guidance

1 2 3 4 5

*Home-made graphic in HTML pasted into an item*



**Precision Percentages of the Normal Distribution**



◇ Principles  
◇ Resources

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## *Doc Lounge: work space for doctoral students' group*

The screenshot shows a web browser window displaying a forum page. On the left is a navigation menu with the following items: Announcements, Faculty, Syllabus/Dates, Discussion Board, Read Hmpages, Library Links, APA, Doc Lounge, Submissions, Send E-mail, Grades, Help, Book Groups, Web Sites, Wikis, and INDEX. The main content area shows a breadcrumb trail: COURSES > Z - 5533FA04 - PARENTING EDUCATION - BOLD... > COMMUNICATIONS > GROUP PAGES > A DOC LOUNGE [BUT NOT FOR LOUNGING] > GROUP DISCUSSION BOARD. Below the breadcrumb is a heading: **Group Discussion Board - A Doc Lounge [but not for lounging]**. There is an 'Add Forum' button. A forum entry is displayed with the title 'Parenting Websites', a '1' in a dropdown menu, and buttons for 'Modify' and 'Remove'. The entry text reads: 'Use this board to determine how doc students will organize the entries on the Parenting Websites wiki. Are the websites appropriate? For whom? How can the list be of help? Does any entry need to be deleted?'. To the right of the text, it says 'Number of Messages: 137' and 'All read'. An 'OK' button is at the bottom right.

<a href="#">◇ Principles</a>	Independence	Navigation	Content	Interaction	Guidance
<a href="#">◇ Resources</a>	<a href="#">1</a> <a href="#">2</a> <a href="#">3</a> <a href="#">4</a> <a href="#">5</a>	<a href="#">1</a> <a href="#">2</a> <a href="#">3</a> <a href="#">4</a> <a href="#">5</a>	<a href="#">1</a> <a href="#">2</a> <a href="#">3</a> <a href="#">4</a> <a href="#">5</a>	<a href="#">1</a> <a href="#">2</a> <a href="#">3</a> <a href="#">4</a> <a href="#">5</a>	<a href="#">1</a> <a href="#">2</a> <a href="#">3</a> <a href="#">4</a> <a href="#">5</a>

*Virtual seatmates provide interaction among peers*

◀◀ Previous Message   Next Message ▶▶

**Thread Detail**

<a href="#">Utilizing Research via Theory</a>	<a href="#">Roeber, Sarah</a>	02-09-2005 15:14
<a href="#">Two-Communities Theory</a>	<del>XXXXXXXXXXXXXXXXXXXX</del>	02-15-2005 17:23
<a href="#">Re: Two-Communities Theory</a>	<a href="#">Houser, Amy M.</a>	02-15-2005 21:11
<a href="#">The theory of the political environ...</a>	<a href="#">Houser, Amy M.</a>	02-15-2005 20:50
<a href="#">Re: The theory of the political ...</a>	<a href="#">Hamlett, Tiffany</a>	02-15-2005 21:41
<a href="#">Re: The theory of the politic...</a>	<del>XXXXXXXXXXXXXXXXXXXX</del>	02-17-2005 17:15
<a href="#">Re: Utilizing Research via Theory</a>	<a href="#">Hamlett, Tiffany</a>	02-15-2005 21:22

◇ Principles

◇ Resources

Independence

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## 3.5 minute video as introduction [CD courseware]

Meet the Instructor Dr. Mary Bold, Ph.D., CFLE [Video- Real Player Format]

You may need to update your computer's video player

### Families and Public Policy

Family Policy ... Paraphrased  
Glossary  
Social Indicators  
Public versus Private and the Ne  
Irreconcilable Differences  
Coded Words or Loaded Words?  
Intersections  
When Research Drives Policy  
Worksheet: Identify Research In  
Becker: Family Economic Policy  
Family Policy Organizations

### Theory Primer

Application of Family Theory  
Models  
Systems  
Ecological Systems  
Social Exchange  
Conflict  
Structural Functional  
DOI: Diffusion of Innovation Theory

### Interactives

Matching Quiz 1

