

Supporting Learning Outcomes: Documenting Interaction in Online Courses

Mary Bold, PhD, CFLE

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Course Statistics: The Ultimate Tracker

Month: 2004-12

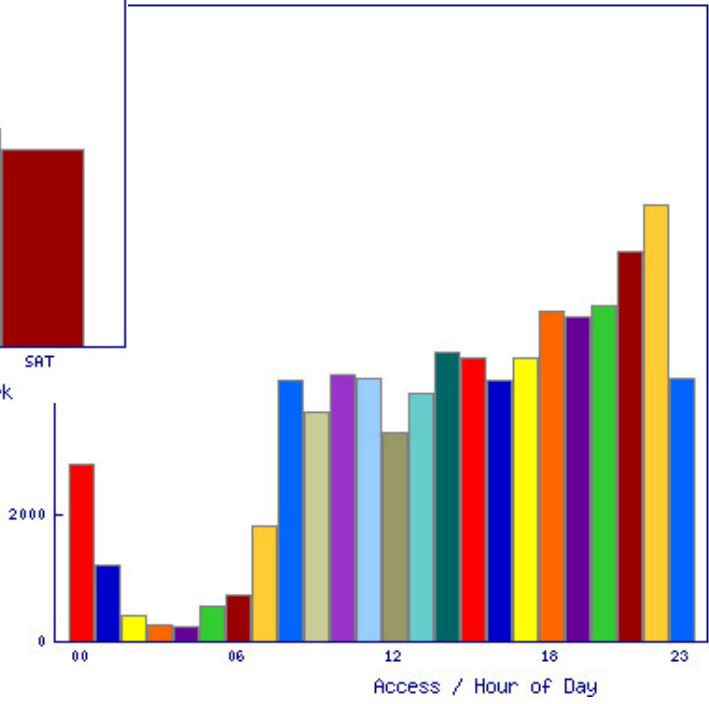
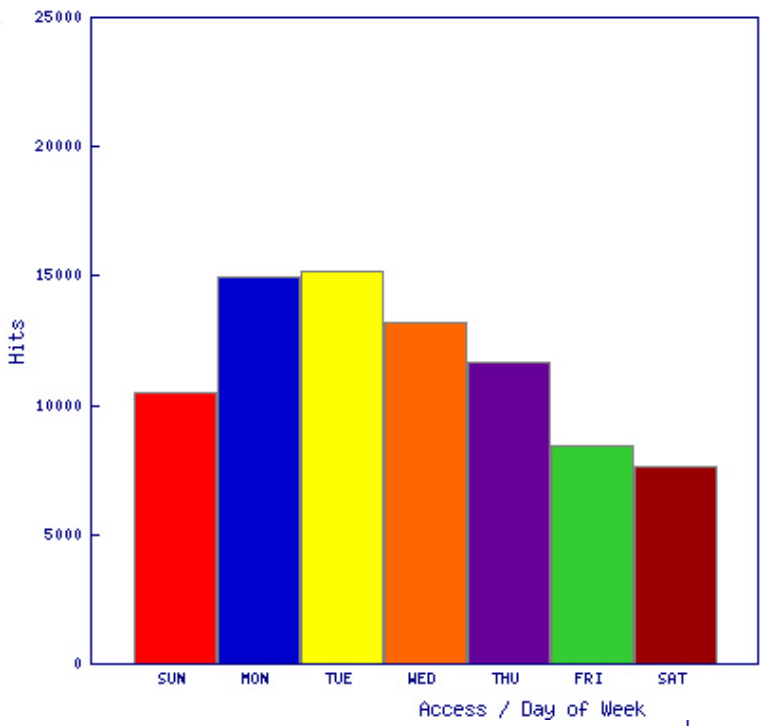
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	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	0	0	0	0	0	0	0	0	0	1	1	1	1	1	1	1
	1	2	3	4	5	6	7	8	9	0	1	2	3	4	5	6
Anasuri, Sadguna (sanasuri)	0	0	0	0	0	0	8	0	0	0	0	0	0	0	0	0
Bassford, Virginia (Ginger) (g_bassford)	30	20	44	13	7	10	3	5	0	19	7	0	0	21	0	4
Bold, Mary (mbold)	16	38	39	22	24	48	20	2	60	55	44	31	27	17	4	15
Chenoweth, Lillian (lchenoweth)	0	0	0	30	0	0	0	0	0	0	0	0	0	0	0	0
Collier, Amy (acollier1)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Dodd, Matthew (mjd95o)	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0
Guditis, Leslie (lguditis1)	2	0	41	0	37	3	5	1	0	231	0	9	0	9	0	0
Hamlett, Tiffany (tiffanyns)	10	0	0	0	2	2	0	0	0	6	0	0	0	0	0	0

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'Faculty lounge' where teaching team coordinates & archives

Faculty Lounge

Add Item Folder External Link Course Link Test Select:

1 **Grading for February Boards**
Grading for February

Board	Doctoral Students	Master's Students
Ooms	Dr. Bold	Dr. Bold
Skocpol	Dr. Bold	Anasuri
Garbarino	Dr. Stewart	Dr. Stewart
Mamie	Dr. Stewart	Roeber

2 ***** [Gradebook archives](#)**

3 ***** [Weekly Course Statistics](#)**

4 ***** [Analysis of Quizzes](#)**

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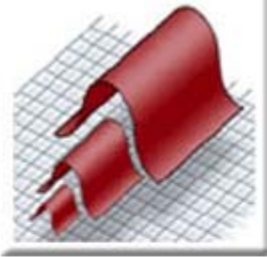
Documenting

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Tally of student e-mails and posts (a 50% online course)



FS 5903 Statistics

In the conversion of FS 5903 Statistics, the course was offered 50% online to 36 students in a summer semester of 8 active weeks online. The two major tests (mid-term and final exam) were given on campus, when students attended 2 of the 3 whole-day Saturday meetings.

Tallies of interaction through E-mail

Total to + from instructor = 294

Top e-mail users:

Student #1 = 46	Student #7 = 18
Student #2 = 43	Student #8 = 15
Student #3 = 33	Student #9 = 15
Student #4 = 24	Student #10 = 12
Student #5 = 23	Student #11 = 10
Student #6 = 23	Student #12 = 10

Remaining 24 students combined = 131

Tallies of interaction in Blackboard

Total discussion posts = 1,016

By type :

Homework boards	704
Q&A Module boards	255
Practice board at start	57

most of these were "Hi" and "Me, too" posts

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End-of-semester documentation for PGP and IE

[PGP](#) | [Instructor's Formative Evaluation](#) | [TWU Course Evaluation](#) | [Interaction](#) | [Grade Distribution](#) | [Other Checks](#)

Semester Review of Courses

All pages in this review carry the same menu across the top of the screen. (Click on the gray text to hyperlink to the other pages.) The source files are located in Blackboard's content management system and updated in that central location for automatic distribution to this Blackboard shell.

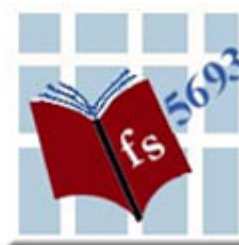
The courses listed below were offered in 100% online format for the M.S. in Family Studies. In this first effort to utilize the Blackboard system for documenting course activity and evaluation, two Spring 2005 courses are emphasized, FS 5153 and FS 5823. All evaluation information in this review was created outside of Blackboard. Files were then uploaded using a shared user name among the Family Studies team.



FS 5153
Family Changes & Diversity



FS 5233
Communication in
Marriage & Family



FS 5693
Research Methods
in Family Sciences



FS 5823
Families & Public Policy

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Grade comparisons across programs

Grades assigned at end of semester

[mouse-over for class n; click blue label for detailed grade distribution]

SP05 Online
Master's

SP05 other Master's courses

